

Research on Strategies to Improve the Effectiveness of College English Reading Teaching by Using Mind Mapping

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Abstract: Reading has always been one of the most important teaching contents in English education, as well as one of the main ways for students to obtain information and improve their skills. However, in view of the current situation of English reading teaching in most universities in China, some teachers still focus on traditional teaching methods in English reading teaching and overemphasize and understand grammar, vocabulary and sentence structure, which seriously affects students' enthusiasm for English reading teaching and also limits their ability to read English. Therefore, it is necessary to make effective plans and use new teaching methods to improve students' English reading ability according to the current situation of English reading education in China. This paper briefly introduces the advantages and feasibility of applying mind mapping to English reading education.

1. Introduction

Teaching based on mind map is a new form of education, which appears in the background of the new curriculum reform. Mind mapping can create more opportunities for interaction and communication between teachers and students, and promote the common development between teachers and students. Mind mapping is an expression of radioactive thinking that reveals knowledge through graphics. When applied to education, students can demonstrate their thinking, logic, exploration and reading ability. Today, many researchers recognize the benefits of mind mapping and the feasibility of applying it to English reading education, although many teachers know about mind mapping but have not studied it deeply.

2. The Research Background

Reading plays an important role in learning English, and improving students' English reading ability can reflect the growth of their English knowledge. In 2015, China's Ministry of Education should emphasize the further development of students' comprehensive language ability. High school English focuses on improving students' various abilities, especially their English thinking and expression ability. The proposal directly requires high school students to read English in English, obtain key information while reading English articles, analyze the content of articles at leisure, and write by students. You can understand the meaning of the passage, read the whole sentence, and organize the whole sentence. These regulations also advocate higher requirements for educators, encourage high school teachers to think and consider, improve their teaching ability and effectiveness, and meet the requirements of the new curriculum standards.

3. Current Situation of High School English Reading

In the context of the new curriculum reform, many teachers are fully aware of their own teaching shortcomings, and many teachers take the lead in conducting research, research and teaching to meet the requirements of students' curriculum standards. I hope to find your problems and implement your own teaching methods. However, under the pressure of exam-oriented education and limited by collective lesson preparation in schools, many teachers are powerless to change their teaching methods. This learning method leads to information spreading in students' minds, makes it

difficult to understand the main points and structure of the text, and has a great impact on reading speed and efficiency. In addition, many teachers carry out their own teaching activities during the teaching process. By importing videos and photos, they can teach students reading guidance and read and answer questions and assignments. Most teachers confirm the answers after the students have answered them. After explaining the reasons, no other educational activities will weaken the interest of middle school students in reading English.

4. Mind Mapping

Mind mapping is a process in which users can collect different ideas that stand out and then display them graphically. Typically, each mind map has a central node, also known as the master term. Users can brainstorm to create relevant ideas and topics. First level concepts can be extended to related second level concepts, and second level concepts can be extended to related third level concepts. Users can use lines, color and brightness to emphasize each concept. Ultimately, it forms an overall intuitive and layered view of the chapter structure, connecting methods, and key points. Today, the most common method of mind mapping is computer software.

two The important role of mind mapping in college English reading teaching

4.1 Stimulate the Interest of College Students in English Reading

As college English proficiency is proficient in one of the major courses of a major university, it is important to increase students' interest in learning English in order to improve their academic performance. This is especially true in college English reading teaching, because of the differences between Chinese culture and Western culture, it is difficult to teach English in college. The application of mind mapping in the study of college English reading helps to form the knowledge structure of English reading systematically. Between student psychology and reading material literacy, college students are particularly interested in psychology. Mind maps can help you find the basics quickly. The combination of college English reading knowledge and mind mapping system effectively promotes the integration of students' English reading education and learning interests, thus stimulating the enthusiasm and enthusiasm of learners. Its Students of English can do this, and its educational atmosphere inspires and creates good college English reading.

4.2 To Cultivate College Students' Ability of Reading Organization

The process of college English reading is the process of organizing all types of information and knowledge in reading materials. The end result of learning depends on the extent to which students organize specific information. Teachers can create a complete reading mind map scientifically and reasonably so that students can understand the basic framework of reading. Meanwhile, the unique openness of mind mapping enables students to constantly combine knowledge and understanding with mind mapping in the learning process of English textbooks. To create your own mind map. Therefore, the application of mind mapping in college English reading education can help college students develop their reading organization ability and continuously improve their English reading ability.

4.3 Strengthen the Divergent Thinking Ability of College Students

The mind mapping model of college English reading education not only pays attention to the development of college students' thinking consciousness, but also pays attention to the integration of knowledge learning and thinking differences of college students, bringing the knowledge system of college students to the whole college English reading education. Within systems that can be injected, it results in a more comprehensive management effect. At the same time, mind mapping has excellent thinking and enlightening functions, so it integrates teaching methods such as questions, questions and situations into English reading education, strengthening the close

connection between English reading education and living conditions. And you can give college students all kinds of education. Therefore, the application of mind mapping in college English reading education during the linking process will enable college students to tap their brain potential, fully develop their logical thinking, and improve their divergent thinking consciousness and ability.

4.4 Optimize the Teaching Mode of College English Reading

The application of mind mapping in college English reading teaching can effectively improve the classroom teaching mode and make classroom teaching more interesting. Reading English mind mapping is an effective method to assist learning. It integrates students' learning/thinking process into the educational process and classifies scattered knowledge points into organized knowledge systems. Reading has learned to build immediate goals and cognitive systems in English. Meanwhile, mind mapping can help English teachers improve the efficiency of lesson preparation and optimize the teaching methods of English reading. In addition, in the study of college English reading through mind mapping, interest in the class can be enhanced, and the fun of reading English can be felt through photos and sentences, and students can gain knowledge. Training students in Reading English can improve the overall level and quality of education and stimulate people's enthusiasm for thinking broadly.

5. The Application Strategy of Mind Mapping in College English Teaching

5.1 Flexibly Apply the Teaching Mode of Mind Mapping

The mind map learning style of college English reading can only be used flexibly to maximize the English reading level. To be more specific, you can start in two areas: flexible choice of English reading materials. In the process of choosing reading materials, teachers need to closely combine the actual English level of students, choose the most appropriate English reading materials for students, and find the wise reading materials. Focal points and thought centers are at the heart of culture, as well as the core of roles and knowledge. It encourages college students to enter a better and faster environment to establish a knowledge system of English reading. By helping you make flexible choices in reading methods, college students can develop different thinking consciousness and experience the pleasure of reading and learning English under the guidance of mind mapping.

5.2 Guide College Students to Make Mind Maps

The process of mind mapping is the process of absorbing, digesting, summarizing and classifying knowledge. Therefore, advising students to draw mind maps plays an important role in helping them better understand the level and background of the reading material. Practical studies have shown that reading English (such as notes and mind maps) plays an important role in helping students understand and remember reading knowledge compared with learning styles. British English at the college encourages students to create their own mind maps according to learning standards, to illustrate the importance of mind maps in reading learning, and to improve reading English learning outcomes.

5.3 Promote College Students to Carry out Collaborative Learning of English Reading

Under the new circumstances, the teaching of English reading in college has destroyed the traditional machines, boring teaching methods, computer mind mapping and other new teaching methods. The learning mode of mind mapping is a common way to learn English. Improving the Teaching efficiency of Reading English by college students Collective learning under the mode of mind mapping completely respects the leading position of students in the teaching process. Throughout the teaching process, teachers act as leaders, facilitators and contributors to help reduce

conflicts between education and learning, stimulate students' interest in reading English and improve the quality of education.

6. Conclusion

In short, from a cognitive point of view, learning English reading at the college level is a process through which students can continue to apply new knowledge of English reading to their English language structures. As graphic creators, English teachers can use the unique visual function of mind maps to show the relationship between English reading content and a series of knowledge points. This can help students explain their Input and output of English knowledge. Improve students' reading ability and literacy level to translate into English. College level English reading education uses mind maps (that is, diagrams that describe the structure of each chapter in the reading document, and diagrams that frame the reading content in a straightforward format). This makes the content easier to read. College students can quickly understand the context between the topic and the reading passage, thus improving their reasoning and learning skills. At the same time, through the use of encouraging reading education in college English reading studies, we will demonstrate our status as learning subjects for students, fully demonstrating their creativity and imagination.

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